

**QP Name: Radio Jockey** 

QP Code: MES/Q1910

QP Version: 1.0

NSQF Level: 5

Model Curriculum Version: 1.0

Media & Entertainment Skills Council, 522-524, DLF Tower-A, Jasola, New Delhi - 110025

## **Table of Contents**

## Table of Contents

Table of Contents	
Training Parameters	,
Program Overview4	ŀ
Training Outcomes4	•
Compulsory Modules4	•
Module 1: Analyse the job rof Radio Jockey5	;
Module 2: Research for content and relevant links6	;
Module 3: Conduct interview and broadcast7	,
Module 4: Update the radio station's website with content on upcoming shows	;
Module 5: Comply with applicable law and regulation9	1
Module 6: Maintain Workplace Health and Safety10	)
Annexure	
Trainer Requirements	
Assessor Requirements	,
Assessment strategy:	?

# **Training Parameters**

Sector	Media and Entertainment
Sub-Sector	Radio
Occupation	Journalism
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/2641.9900
Minimum Educational Qualification and Experience	Diploma in Radio Programming and Management (after class 12th) with two years of relevant experience OR Certificate course in Radio Jockey (after class 12th) with four years of relevant experience OR Class 12th pass with five years of relevant experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	22 Years
Last Reviewed On	09/03/2022
Next Review Date	30/03/2027
NSQC Approval Date	31/03/2022
QP Version	1.0
Model Curriculum Creation Date	17/03/2022
Model Curriculum Valid Up to Date	30/03/2027
Model Curriculum Version	1.0
Minimum Duration of the Course	840 Hours
Maximum Duration of the Course	840 Hours

## **Program Overview**

This section summarizes the end objectives of the program along with its duration.

## **Training Outcomes**

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Analyse the job of Radio Jockey
- Conduct research for content and relevant links
- Conduct interview and broadcast
- Update the radio station's website with content on upcoming shows
- Comply with Applicable Law and Regulation
- Maintain workplace health and Safety

## **Compulsory Modules**

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
MES/N1925: Analyse the job of RJ	45:00	85:00			130:00
MES/N1926: Research for content and relevant links	60:00	90:00			150:00
MES/N1927: Conduct interview and broadcast	30:00	120:00			150:00
MES/N1928: Update the radio station's website with content on upcoming shows	30:00	120:00			150:00
MES/N2817: Comply with Applicable Law and Regulation	90:00	30:00			120:00
MES/N0104: Maintain Workplace Health & Safety	15:00	35:00			50:00
Total	270:00	480:00	90:00		840:00

## **Module Details**

### Module 1: Analyse the job of Radio Jockey

- Describe and demonstrate the role of Radio Jockey
- Discuss ways to connect with and entertain listeners

Duration: 45:00	Duration: 85:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul> <li>Describe the role of Radio Jockey</li> <li>Analyse the equipment to be used to broadcast</li> <li>Discuss various ways to connect with audience</li> <li>Identify topics to entertain listeners</li> </ul>	<ul> <li>Demonstrate the role of Radio Jockey</li> <li>Prepare daily programme schedule and book broadcast slots</li> <li>Demonstrate ways to connect with audience</li> <li>Show how to manage playlist</li> <li>Demonstrate ways to keep the listeners enlightened on related updates like traffic reports, weather reports, souvenirs etc.</li> </ul>
Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Related software	

### Module 2: Research for content and relevant links

- Conduct research on relevant topics.
- Prepare script for radio shows and verify the content to be broadcasted

Theory – Key Learning Outcomes After	
the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul> <li>Discuss the ways to verify the content to be broadcasted.</li> <li>Elaborate the ways to arrange song in line with the script demand</li> <li>Discuss ways to compare the topic/content with similar incidents/topics which needs to be communicated</li> </ul>	<ul> <li>Conduct research on topics and relevant link of the incident / topics</li> <li>Prepare script for the radio shows and verify the track</li> <li>Demonstrate ways of using sound equipment</li> <li>Show ways of coordinating with producer to present shows</li> </ul>
Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Related software	

## Module 3: Conduct interview and broadcast

- Identify the objectives and relevance of the interview and prepare questions based on the type of interview
- Conduct interviews of celebrities and other guests and successfully manage the flow of the interview.
- Identify sensitive issues and demonstrate ways to telecast them in appropriate manner.

Duration: 30:00	Duration: 120:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul> <li>Elaborate various ways to map out promotional contests.</li> <li>Discuss the ways to identify the objectives and relevance of the interview.</li> <li>Discuss ways to identify various verbal and non-verbal cues of the interviewee</li> <li>Identify various challenges that may come up while conducting interviews.</li> <li>Describe various ways to edit an interview needs to be broadcasted on the air.</li> <li>Discuss ways to identify sensitive issues.</li> </ul>	<ul> <li>Create an interesting content for listeners</li> <li>Show how to interview celebrities and other guests</li> <li>Demonstrate ways to supervise set-up activities to ensure the smooth running of the interview across different mediums and formats.</li> <li>Prepare pertinent questions based on the type of interview being conducted and editorial goals across.</li> <li>Show how to successfully manage the flow of the interview</li> <li>Show how to host outdoor shows or events</li> <li>Demonstrate ways to coordinate with producer for advertisement and business strategy</li> <li>Show how to give voice over for the advertisements and promos</li> <li>Demonstrate ways to telecast commentary, storytelling and news of importance</li> </ul>

Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Tools, Equipment and Other Requirements	
Relevant software	

## Module 4: Update the radio station's website with content on upcoming shows

- Identify and demonstrate ways to promote radio station.
- Update the website of radio station

Duration: 30:00	Duration: 120:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:
<ul> <li>List various social media platforms to promote radio station.</li> <li>Identify various ways to popularize shows to attract listeners</li> <li>Discuss various ways to arrange applicable content, calendar, show list, contest etc. for updating website</li> </ul>	<ul> <li>Demonstrate ways to promote radio station through social media.</li> <li>Demonstrate ways to coordinate with producer to manage advertisement</li> <li>Show how to regularly update the slot/schedule and manage the time slots for upcoming shows</li> <li>Show how to update website of radio station</li> </ul>
Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Related software	

## Module 5: Comply with Applicable Law and Regulation

- Describe various legal frameworks being applicable at workplace
- Explain the risks of non-compliance for oneself and the organization

Duration: 90:00	Duration: 30:00			
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:			
<ul> <li>Discuss the applicable legal and regulatory framework that apply to one's work using the respective source documents and training material</li> <li>Identify instances where either one's own or someone else's work may not comply fully with the framework</li> <li>List the risks of non-compliance for oneself and the organization.</li> <li>Explain the legal and regulatory requirements specific to the organization are being adhered to.</li> </ul>	<ul> <li>Show how to escalate instances of non- compliance to the concerned authority.</li> </ul>			
Classroom Aids:				
Laptop, whiteboard, marker, projector				
Tools, Equipment and Other Requirements				
Document on applicable law and regulation				

### Module 6: Maintain Workplace Health and Safety

- Discuss the health, safety and security risks prevalent in the workplace and report health and safety issues to the person responsible for health and safety and the resources available.
- Comply with procedures in the event of an emergency
- Discuss the various safety precautions to be taken.

Duration: 15:00	Duration: 35:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be ableto:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:
<ul> <li>Recall health, safety and security- related guidelines and identify the risks involved.</li> <li>Maintain correct posture while working and maintain and use the first aid kit whenever required.</li> <li>report health and safety risks/ hazards to concerned personnel</li> <li>Recall people responsible for health and safety and able to contact in case of emergency</li> <li>Illustrate security signals and other safety and emergency signals</li> <li>Explain the process to identify and report risk.</li> <li>Enumerate and recommend opportunities for improving health, safety, and security to the designated person</li> <li>Describe how to report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected</li> <li>complying with procedures in the event of an emergency</li> <li>Explain the impact of the violation of safety procedures.</li> </ul>	<ul> <li>Identify the different types of health and safety hazards in a workplace</li> <li>Practice safe working practices for own job role</li> <li>Perform evacuation procedures and other arrangements for handling risks</li> <li>Perform the reporting of hazard</li> <li>identify and document potential risks like sitting postures while using the computer, eye fatigue and other hazards in the workplace</li> <li>Demonstrate the use of Personal Protective Equipment (PPE) appropriately.</li> </ul>
Classroom Aids:	
Laptop, whiteboard, marker, projector, Health and	d Safety Signs and policy
Tools, Equipment and Other Requirements	
roois, Equipment and Other Requirements	

#### Annexure

## **Trainer Requirements**

			Train	er Prerequisites			
Minimum Educational			Relevant Industry Experience		Training Experience		Remarks
Qualification			Years Specialization Y		Years	Specialization	
Master Journalism	in	Journalism	2	Relevant experience required in Journalism	1	-	-
OR							
Bachelor Journalism	in	Journalism	4		2		

Trainer Certification					
Domain Certification Platform Certification					
Certified for Job Role: "Radio Jockey" mapped to QP: "MES/Q1910", version 1.0. Minimum accepted score as per SSC guidelines is 80%.	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q2601, v1.0 Trainer" with the scoring of a minimum of 80%.				

## Assessor Requirements

		А	ssessor Prerequis	sites		
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Master in Journalism	Journalism	4	Relevant experience required in Journalism	2	-	-
	OF	{				
Bachelor in Journalism	Relevant trade	-	Relevant experience required in Journalism	3		

Assessor Certification						
Domain Certification	Platform Certification					
Certified for Job Role: "Radio Jockey" mapped to QP: "MES/Q1910", version 1.0. Minimum accepted score as per SSC guidelines is 80%.	Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "MEP/Q2701, v1.0 Assessor" with the scoring of a minimum 80%.					

### **Assessment Strategy**

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

### Assessment system Overview:-

Assessment will be carried out by MESC affiliated assessment partners. Based on the results of assessment, MESC certifies the learners. Candidates have to pass online theoretical assessment which is approved by MESC. The assessment will have both theory and practical components in 30:70 ratio. While theory assessment is summative and an online written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

### **Testing Environment:-**

Training partner has to share the batch start date and end date, number of trainees and the job role. Assessment is fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue. Question bank of theory and practical will be prepared by assessment agency and approved by MESC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on theoretical knowledge of the subject. The theory and practical assessments will be carried out on same day. If there are candidates in large number, more assessors and venue will be organized on same day of the assessment.

Assessment						
Assessment Type	Formative or Summative	Strategies	Examples			
Theory	Summative	Written Examination	Knowledge of facts related to the job role and functions. Understanding of principles and concepts related to the job role and functions			
Practical	Summative	Structured tasks	Presentation			
Viva	Summative	Questioning and Probing	Mock interview on topics			

## Assessment Quality Assurance framework

Only certified assessor can be assigned for conducting assessment. Provision of 100 % video recording with clear audio to be maintained and the same is to be submitted to MESC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

### Methods of Validation:-

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is required of registering the candidate for training. This will form the basis of further verification during the assessment. Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role. The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment. Video of the practical session is prepared and submitted to MESC. Random spot checks/audit is conducted by MESC assigned persons to check the quality of assessment. Assessment agency will be responsible to put details in SIP. MESC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by MESC assessment team. After upload, only MESC can access this data. MESC approves the results within a week and uploads it.